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| Course Code | PHYS8450 (RPG) | | |
| Title | Graduate Electromagnetic Field Theory | | |
| Offering Department | Physics | | |
| Course Co-ordinator | Prof Z D Wang Physics | | |
| Course Co-ordinator Email | zwang@hku.hk | | |
| Teachers Involved | Name | Department | Percentage |
| | Prof Z D Wang | Physics | 100 |
| Course Objectives | The aim of this course is to provide students with the advanced level of comprehending on the theory of classic electromagnetic field, enabling them to master key analytical tools for solving real physics problems. | | |
| Course Contents & Topics | This course will introduce and discuss the following topics: Boundary-value problems in electrostatics and Green's Function method; electrostatics of media; magnetostatics; Maxwell's equations and conservation laws; gauge transformations; electromagnetic waves and wave guides. | | |
| Course Learning Outcomes (CLO) | <p>On successful completion of this course, students should be able to:</p> <p>CLO 1 analyse and solve various electrostatic and magnetostatic problems with Green's Function</p> <p>CLO 2 comprehend and explain many electromagnetic phenomena</p> <p>CLO 3 recognise and comprehend the important concepts of conservation laws and gauge transformations, which should be very helpful for doing research in future</p> | | |
| Pre-requisites (and Co-requisites and Impermissible combinations) | Nil | | |
| Offer in 2025 - 2026 | Y 2nd sem | Examination | May |
| Course Grade | A+ to F | | |
| Grade Descriptors | <p>A: Demonstrate thorough mastery at an advanced level of extensive knowledge and skills required for attaining all the course learning outcomes. Show strong analytical and critical abilities and logical thinking, with evidence of original thought, and ability to apply knowledge to a wide range of complex, familiar and unfamiliar situations. Apply highly effective organizational and presentational skills.</p> <p>B: Demonstrate substantial command of a broad range of knowledge and skills required for attaining at least most of the course learning outcomes. Show evidence of analytical and critical abilities and logical thinking, and ability to apply knowledge to familiar and some unfamiliar situations. Apply effective organizational and presentational skills.</p> <p>C: Demonstrate general but incomplete command of knowledge and skills required for attaining most of the course learning outcomes. Show evidence of some analytical and critical abilities and logical thinking, and ability to apply knowledge to most familiar situations. Apply moderately effective organizational and presentational skills.</p> <p>D: Demonstrate partial but limited command of knowledge and skills required for attaining some of the course learning outcomes. Show evidence of some coherent and logical thinking, but with limited analytical and critical abilities. Show limited ability to apply knowledge to solve problems. Apply limited or barely effective organizational and presentational skills.</p> | | |

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| | Fail: Demonstrate little or no evidence of command of knowledge and skills required for attaining the course learning outcomes. Lack of analytical and critical abilities, logical and coherent thinking. Show very little or no ability to apply knowledge to solve problems. Organization and presentational skills are minimally effective or ineffective. | | |
| Course Type | Lecture-based elective course | | |
| Course Teaching & Learning Activities | Activities | Details | No. of Hours |
| | Lectures | | 36 |
| | Tutorials | | 12 |
| | Reading/Self study | | 80 |
| Assessment Methods and Weighting | Methods | Details | Weighting in final course grade (%) |
| | Assignments | | 40 |
| | Examination | 3-hour written exam | 50 |
| | Test | | 10 |
| Quota | 9999 (9999 if no quota) | | |
| Required/recommended reading and online materials | J.D. Jackson: Classical Electrodynamics (John Wiley & Sons, 1999) L.D. Landau and E.M. Lifshitz: Classical Theory of Fields (Pergamon, 1982) | | |